Sprint Retrospective Document

Date: 07.03.2018

Group name / Project name: English\_Learner

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Assistant: Çağlar Seylan

Supervisor: Ayşenur Birtürk

# Sprint 6 Summary

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Item ID (from the previous retrospective doc) | ID of the related workpackage ID (from the Kick-off doc) | Status | Group’s comments | Assistant or supervisor comments |
| 1 | 3 | Completed | We have been writing algorithms about error deduction and reduction. |  |
| 2 | 3 | Completed | We have been implementing common grammer mistakes in the algorithms we create using the common mistake document. |  |
| 3 | 7 | Completed | We have been creating UI and implementing the functional parts of our Android app. |  |

# Sprint 7 plan

|  |  |  |  |
| --- | --- | --- | --- |
| Item ID | ID of the related workpackage (from the Kick-off doc) | Description | Status |
| 1 | 3 | We will use N-grams to detect the possible mistakes of the users. | New |
| 2 | 3 | We will continue implementing common grammer mistakes in the algorithms we create using the common mistake document. | New |
| 3 | 7 | We will integrate Microsoft services into the Android app. | New |

# Overall progress

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Sprint 1 | Sprint 2 | Sprint 3 | Sprint 4 | Sprint 5 | Sprint 6 |
| MF1 | 0 | 20 | 40 | 70 | 75 | 80 |
| MF2 | 20 | 35 | 40 | 70 | 75 | 80 |
| MF3 | 0 | 0 | 0 | 50 | 60 | 75 |
| MF4 | 0 | 0 | 0 | 0 | 0 | 0 |
| MF5 | 0 | 20 | 30 | 30 | 30 | 40 |
| MF6 | 0 | 0 | 0 | 0 | 0 | 0 |
| MF7 | 0 | 0 | 0 | 20 | 35 | 45 |
| MF8 | 0 | 0 | 0 | 0 | 0 | 0 |
| MF9 | 0 | 85 | 100 | 100 | 100 | 100 |
| MF10 | 0 | 0 | 0 | 0 | 0 | 0 |
| (\*) | 2 | 15 | 21 | 34 | 37.5 | 42 |

This section will be filled in by your supervisor.

Please grade the items below using the following scale:

1=Poor

2=Minimal

3=Sufficient

4=Above Average

5=Excellent

|  |  |
| --- | --- |
| ***Criteria*** | ***Grade*** |
| Progress of the team in this sprint.*(Grade percentage: 50%)* |  |
| The accuracy of the summary table above (e.g. are the task status declarations correct?). *(Grade percentage: 25%)* |  |
| Considering the weekly meetings, the attendance and preparation level of the team (i.e. Toplantılara düzenli olarak ve hazır bir şekilde, örneğin bir toplantı gündemi oluşturarak, katıldılar mı?)*(Grade percentage: 25%)* |  |